

The University of Jordan

Faculty: Foreign Languages

Department: Applied Linguistics

Semester: Second

Academic Year: 2014/2015

Course Name (Course Number) English in Use 2205114

Credit hours	3 hrs. per week	Level	Prerequisite	None
Coordinator/ Lecturer	Amal Ghneim	Office number	Office phone	
Course website		E-mail amalagh@yahoo. com	Place	

Office hours					
Day/Time	Sunday	Monday	Tuesday	Wednesday	Thursday
	10-11				

Course Description

This course focuses on developing reading and writing skills at the upper intermediate level. Students will be exposed to a variety of text genres that aim at building up their vocabulary and learning strategies (by doing a variety of activities like skimming, scanning, note taking etc.) which in return build confidence and success. It also gives students an essential set of tools to ensure they master not only the writing process, but also the grammatical structures.

Learning Objectives

During this course, students are expected to use:

The textbook “**NorthStar**” which supports the approach that learning to be a good writer means learning to be a good reader and vice versa.

Reading skills are taught implicitly throughout each unit. For example, the comprehension exercises are designed to give practice in reading skills, such as predicting, identifying main ideas and details, skimming and scanning. Writing skills are taught implicitly through the readings: The readings serve as models of good writing. Writing skills are taught explicitly through analysis, explanation, and guided practice. The writing process begins at the start of each unit (often the first prediction exercise).

Reading and writing skills-including strategies for improving vocabulary, comprehension, and grammar, are cultivated in every section of every unit. Students are asked to conduct research and read texts from a variety of authentic sources and then integrate ideas from these sources into their own writing.

Intended Learning Outcomes (ILOs):

Successful completion of the course should lead to the following outcomes:

A. Knowledge and Understanding: Student is expected to

1. Predict the content of the reading text based on a photograph and/or the title.
2. Answer the introductory questions by activating prior knowledge.
3. Infer word meaning from context.

B. Intellectual Analytical and Cognitive Skills: Student is expected to

1. Scan for supporting ideas (Support answers with information from a text.)
2. Identify chronology in a text.
3. Differentiate between main ideas and details.
4. Find correlations between two texts..
5. Organize and synthesize information in different texts.
6. Express opinions about specific topics/issues.
7. Interpret quotations, meaning of a text, a graph or a drawing
8. Organize information in different texts.

C. Subject- Specific Skills: Students is expected to

1. Identify philosophical rationale for a text.
2. Make inferences about author’s viewpoint.
3. Use a Venn diagram as a note-taking device.
4. Use a sequence organizer as a note-taking device.
5. Paraphrase.

D. Transferable Key Skills: Students is expected to

1. Draw logical conclusions.
2. Support answers with information from a text.
3. Research Medical treatments
3. Categorize information.
4. Re-evaluate assumptions.
5. Analyze the development of an argument.
- 6, Summarize main ideas.

Teaching/Learning Methods

Teaching Method	ILO/s
Lectures and Discussions:	Discussions
Homework and Assignments:	Five homeworks and three assignments
Projects:	
Presentation	Presentations

Course Contents

Content	Reference	Week	ILO/S
Untruth and Consequences	Textbook	1&2	
Dreams Never Die	Textbook	3&4	
Dying for their Beliefs	Textbook	5&6	
Give and Learn	Textbook	7&8	
Homing in on Education	Textbook	9&10	

Eat to Live or Live to Eat?	Textbook	11&12	
Animal Intelligence: Instinct or Intellect?	Textbook	13&14	
Longevity: Too Much of a Good Thing?	Textbook	15&16	

Learning Methodology

Discussions/ exercise doing, reading and writing.

Projects and Assignments

Assignment No. 1:

Report on a person overcoming an obstacle. Students are given a list of 20 names of individuals who overcome their obstacles. The list consists of four categories: Artists/Performers, Sport Figures, Writers/Scientists, Politicians and Leaders. They were asked to choose a person who overcome an obstacle. Students are asked to Research the person and write a short biography and answer a set of five questions.

Assignment No. 2:

Select news from a newspaper or weekly news magazine and fill in a chart. Students are asked to indicate how it is covered, provide facts and how events are sensationalized.

Evaluation

Evaluation	Point %	Date
Midterm Exam	30%	19/03/2015
Quizzes (2 quizzes)	10%	10/3/2015 7/04/2015
Homework	5%	Feb 2015
Assignments	5%	Feb/March
Final Exam	50%	13/05– 21/05/2015

Main Reference/s:

English, A.K, English, L.M. (2009), ***NorthStar, Level 4:Reading and Writing***, Third Edition, London: Longman

References:

Murphy, Raymond, Altman, R. Grammar in Use, Cambridge University Press: Cambridge, NY, Melbourne, Sydney

Intended Grading Scale

0-39	F
45-49	D ⁻
50-54	D
54-69	D+
60-64	C ⁻
65-69	C
70-73	C+
74-76	B ⁻
77-80	B
81-84	B+
85-89	A ⁻
90-100	A

Notes:

- Concerns or complaints should be expressed in the first instance to the module lecturer; if no resolution is forthcoming, then the issue should be brought to the attention of the module coordinator (for multiple sections) who will take the concerns to the module representative meeting. Thereafter, problems are dealt with by the Department Chair and if still unresolved the Dean and then ultimately the Vice President. For final complaints, there will be a committee to review grading the final exam.
- For more details on University regulations please visit:
<http://www.ju.edu.jo/rules/index.htm>